|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Partner** | **Main Contact** | **Partnership Activities** | **Shared Goal** | **Measurable Outcomes** | **Artistic Collaboration** | **Participants**  **/ Number** | **Audience**  **/ Number** | **Marketing/**  **Press/**  **Public Outreach** | **Revenue/**  **Expenses** | **Grants/ Fundraising** | **PartnershipCriteria Met** |
| **FUNDER PARTNERSHIPS** | | | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **SCHOOL PARTNERSHIPS** | | | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **LIKE-SECTOR PARTNERSHIPS** | | | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **OTHER COMMUNITY-BASED ORGANIZATION PARTNERSHIPS** | | | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

**Possible Considerations for Establishing SYSO Partnerships**

The partnership effort should be:

1. *Manageable* – Realistic given staff and financial capacity of partners and lends itself well to collaborative participation.
2. *Alignment*– Aligns with both partners’ missions, goals, and strategies
3. *Coordination* – Builds off existing SYSO skills, resources, and knowledge and coordinates with other SYSO programs.
4. *Collaborative Strength* – The partnership of multiple organizations enables a stronger position in terms of funding, public outreach, or educational impact than if organizations were working in competition.
5. *Relevant* – There is a high demand for the programs or services that partners provide, or a unique demand that can only be fulfilled through partnership.
6. *Measurable* – The partners can establish shared metrics for program success and youth development/student learning that are tangible and valid. Data is shared between partners to effectively track success.
7. *Economically Viable* – The partnership would attract funders and/or create a new revenue strategy.
8. *Sustainable* – Partners determine strategies for sustainability at the outset of the collaborative efforts including potential opportunities for growth or transition (e.g. mentoring SPS high school orchestra teachers in strings instruction.)